IMPROVING COMMUNICATION

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BIO / BACKGROUND

- Software Engineer at WebAssign
- Previously: Dev manager for ~3.5 years at
 WebAssign
- Previously: Developer at McClatchy Interactive and The Sacramento Bee

BIO / BACKGROUND

- Focused on automation, development/QA tooling
- Personal life: Family, kung fu, hiking, some photography

OVERVIEW

- A Contrived Example
- Problems
- An Assertion
- Examples and Tactics

OVERVIEW

- Model I:Transactional Analysis (TA)
- Model 2: Situation, Behavior, Impact (SBI)
- Applications
- Desired Outcomes
- More Info

A CONTRIVED EXAMPLE

- · Lots of folks make New Year's Resolutions
- How many people make New Year's Resolutions for other people?
- How effective is that going to be?

PROBLEM?

YEAH, PROBLEM

- · Those other drivers didn't meet my expectation
- They suck

PERSPECTIVE SHIFT

MY PROBLEMS

- I had expectations
 - ... that I didn't communicate to anyone else
 - ... and chose to be frustrated about when they weren't met

MORE PROBLEMS

- Avenues for feedback
 - Flashing lights
 - Honking horn
 - Gestures
 - Yelling in the car
- Why would anyone else find this effective?

THE ASSERTION

Communication is DevOps Practice Zero

EXAMPLES AT WORK

- Project objectives
 - Does everyone know what they are?
 - If something bad happens, how is it discussed?
- Quarterly/Annual goals
 - Do you know how you're being evaluated?

EXAMPLES AT WORK

- Interpersonal or Interteam disputes / conflict resolution / misunderstandings
 - Overt
 - Unspoken
- Someone thinks you're doing a knock-out job, but doesn't tell you

PREVENTATIVE TACTICS

- 1:1 meetings w/ manager
- Weekly team meetings
- Team building
- Project status meetings

- Grooming
- Email
- Daily standup
- Retrospectives

REACTIVETACTICS

- Call a(nother) meeting
- Draft email (angry, passive aggressive, etc)
- Avoidance (dancing around the problem)

- Disinvite "that person"
- Punt to a different team
- Complaint sessions
- Business cancels project
- Quit

THE ASSERTION, REVISITED

- Communication is DevOps Practice Zero
 - · We have lots of opportunity and avenues for communication
 - Very few of us know how to best make use of those communication opportunities
 - There are a range of different communication styles, personalities and expectations
 - · We all believe we're right

WE HAVE WORK TO DO

SCOPE

- Two overlapping models that can help improve communication specifically feedback – between individuals. These can be applied within your team or between teams
- Caveats
 - Surface level
 - · There are other models and other approaches you can take
- Ideally, we align tomorrow better than we do today through iterating these practices

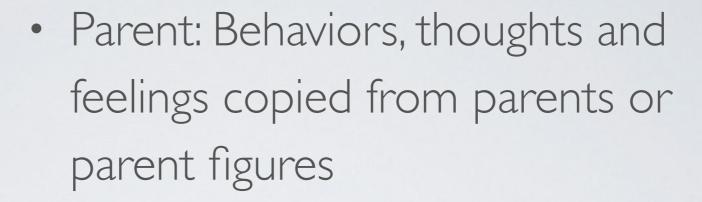
MODEL I:TRANSACTIONAL ANALYSIS

- Model of Psychology
 - World view
 - Ego states
 - Transactions
- Founder: Eric Berne, MD

TA: WORLD VIEW

- People perceive reality through their life experience, shaped by their beliefs
- Everyone believes their perception of reality is "correct"
- · World views don't always align, which can lead to conflict
- Example: Engineering world view versus Architect world view (versus Electrical Contractor)



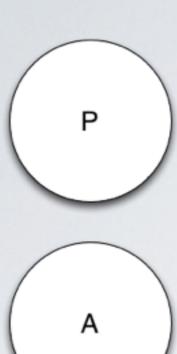




- Adult: Behaviors, thoughts and feelings which are direct responses to the here-and-now
- C
- Child: Behaviors, thoughts and feelings replayed from childhood

TA: EGO STATES

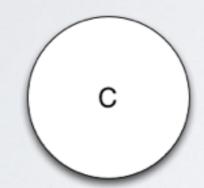
Definitions from: TA Today, p. 12



Parent: Walter



Adult: The Dude

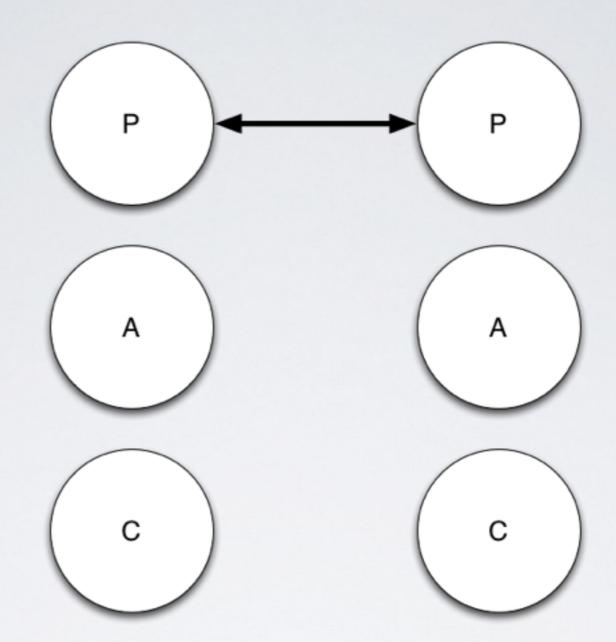


· Child: Donnie

TA: EGO STATES

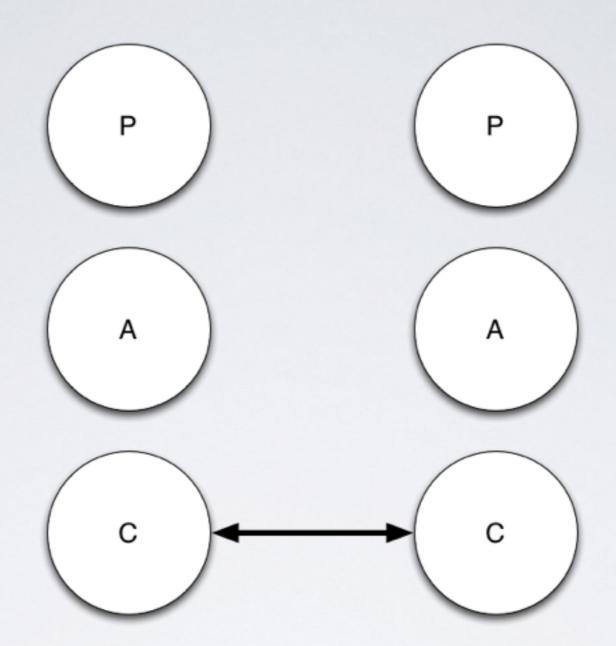
The Big Lebowski

TRANSACTIONS:TWO PEOPLE HAVING A CONVERSATION (ROUGHLY)



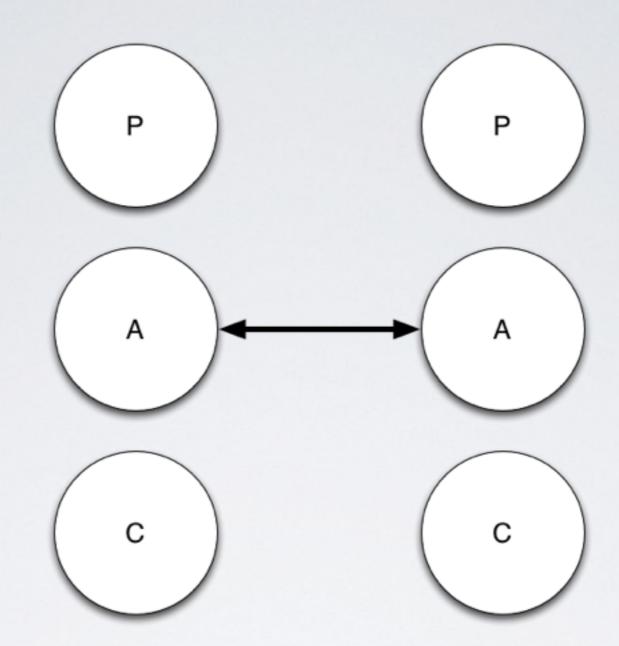
TA: PARENT TO PARENT

Head butting, "past timing"



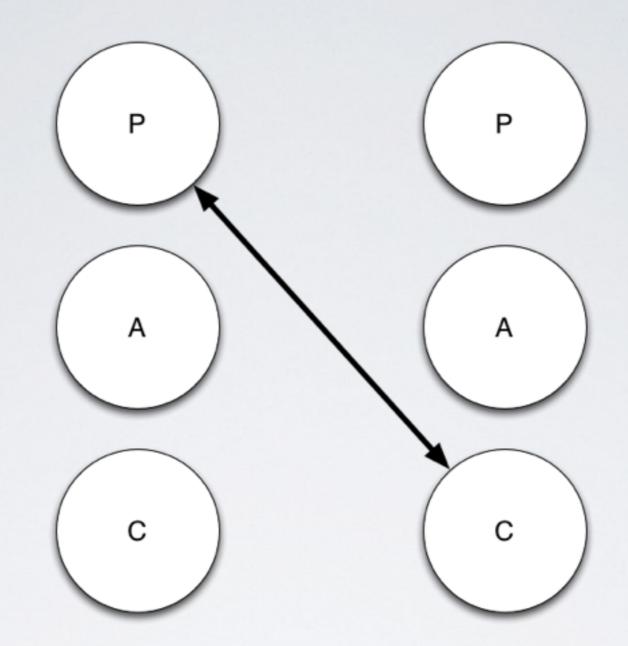
TA: CHILD TO CHILD

Exploration/Playtime/Joking/Mischief



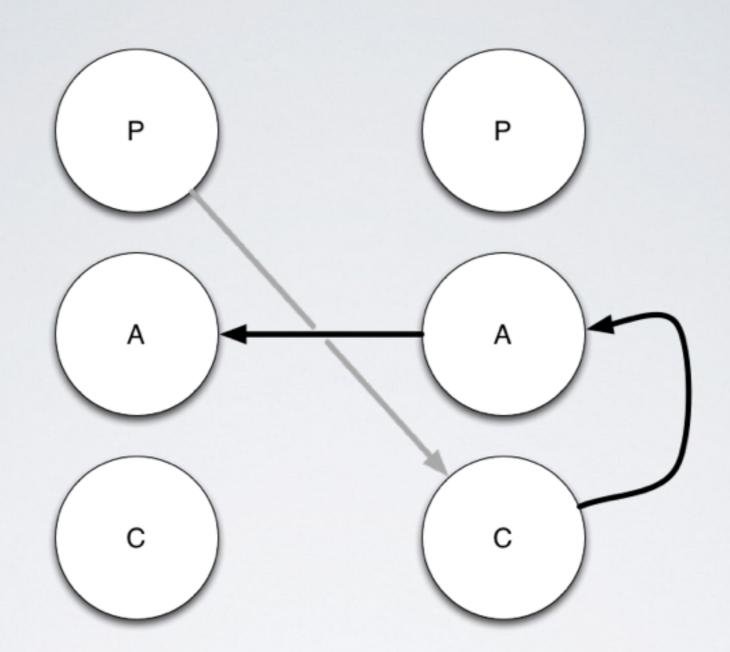
TA: ADULT TO ADULT

What we generally expect as professionals



TA: PARENT TO CHILD

"OVERTHE LINE!"
"Is this your homework, Larry?"



TA: CROSSED TRANSACTION

Magic

COMMUNICATION

- We can shift through any of the three ego states quickly, depending on the situation
- We have a "preferred" ego state (Parent or Child) when faced with challenging stimuli
- Successful conflict resolution/mitigation/avoidance requires an Adult ego state
 - It's fantastic for praise, too
- How to focus feedback into an Adult ego state?

MODEL 2: SITUATION, BEHAVIOR, IMPACT

- · You have feedback you want to give to someone, positive or negative
- You want the feedback to be effective
 - Specific
 - Actionable
 - Respectful
 - Honest
- · Developed at Center for Creative Leadership, Greensboro, NC

SBI: SITUATION

- · Where and when a noteworthy event happened
 - · Could be a meeting, email, conversation
 - Include specifics
- CCL: "Anchored in Time and Place"

SBI: BEHAVIOR

- You're talking about what's observable behavior
 - not assigning motive or judging
- What would an independent observer have seen?
- Be specific

SBI: IMPACT

- · How that person's behavior in that situation impacted you
 - Your feelings
 - Actions you took
 - Actions + feelings of others (if you have that information and it's relevant)
- Then, let that feedback sink in
- Bridge to what you're asking for (if you're asking for something)

SBI EXAMPLE #1

Last Thursday, at the end of the project meeting, you said you had completed the release manifest. I later found out the manifest was missing several components and I had to chase down the missing pieces after hours.

I'm frustrated and angry because I had to miss a meetup I was really looking forward to in order to make the delivery deadline.

SBI EXAMPLE #2

I wanted to let you know that yesterday's hardware upgrade went very smoothly. I saw you put a lot of time and effort into making sure all the steps were well-understood by the team. I also saw we had a very thorough mitigation plan.

I trust your work around release preparation. I have the confidence to spend my attention on our other initiatives. Thank you for helping me with that.

APPLYING TA + SBITOGETHER - BENEFITS

- · Good communication is not always pleasant, but it is professional
 - Expressing a feeling you had is not unprofessional
 - Acting on that feeling might be
- Avoid morass of asserting and questioning motive
- Useful to give meaningful positive feedback
- Helpful to identify where coworkers are at and help guide them to productive outcomes

APPLYINGTA + SBITOGETHER - WHERE + HOW

- Draft what you're going to say
- · Rehearse what you're going to say
- Check your approach with a trusted peer
- Deliver feedback for an individual to that individual
 - · Give them time to absorb what you're saying
 - Discuss next steps together (Adult Adult)

APPLYINGTA + SBITOGETHER - WHERE + HOW

- Delivering feedback to another team
 - Find a point person on the other team to deliver feedback to first
 - Meet as teams to discuss, if appropriate

APPLYINGTA + SBITOGETHER - CAVEATS

- You own your feelings + actions, not theirs
- · Everyone's perspective is unique
- · Monolithic feedback is an anti-pattern
 - TA: Stamps / cash-in
 - Not sufficiently actionable
 - Too late

THE ASSERTION, REVISITED

- Communication is DevOps Practice Zero
 - · We have ample opportunity to communicate
 - · We approach communication as a craft
 - Through iterating our craft, we raise the effectiveness of our communication

DESIRED OUTCOMES

- Tighter communication loops
- Increased clarity
- Increased levels of trust
- Higher job satisfaction
- Higher achievement of business goals

BE A FORCE FOR GOOD

 Be an ambassador for better communication to your team

- Transaction Analysis info
 - TA Today James Stewart, Vann Jones
 - Games People Play Eric Berne, MD
 - Southeastern Institute http://www.seinstitute.com (Chapel Hill)

- · SBI info
 - CCL Job Aid PDF: http://www.ccl.org/leadership/
 pdf/community/SBIJobAid.pdf
 - SBI explanation: http://www.mindtools.com/
 pages/article/situation-behavior-impact-feedback.htm

- Center for Creative Leadership
 - Onsite training in Greensboro
 - Website (articles, presentations)
 - http://www.ccl.org/

- DevOps + Empathy: http://blog.ingineering.it/post/ 72964480807/empathy-the-essence-of-devops
- Slides forthcoming: wallscorp.us/presentations/

CREDITS

- Blaine Hartford of Durham, NC introduced my wife and me to TA. It's from his teaching that a lot of this talk is adapted
- TA definitions from TA Today
- Graphics adapted from Blaine Hartford's materials and TA Today
- SBI information from Center for Creative Leadership

FEEDBACK, PLEASE

- · This is a first draft
- I would love feedback through comments on the Meetup page

THANKYOU!